

Harmony Area School District School School Compact 2022-2023

The Harmony Area School District and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Pennsylvania Standards.

Harmony Area School-Wide Title 1 Program

Harmony Area School District operates a school-wide Title 1 program which means that our Title 1 funds are used to serve all children in a school. All staff, resources, and classes are part of the overall school-wide program. The purpose is to ensure **all students** - especially those considered most academically at-risk - are able to attain academic proficiency based upon state academic standards.

The Harmony Area School District will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Pennsylvania Standards as follows:
The school district will utilize a research based curriculum program when possible to ensure enhanced student learning. The district will utilize trainings provided by state and local agencies to stay informed on the most current instructional practices. The district will use highly qualified staff to provide for an effective learning environment.
2. Hold parent-teacher conferences annually during which the compact will be discussed as it relates to the individual child's achievement. Conference Schedules for the 2022-23 school year is as follows:
 - a. November 17th
(evening / open house)
 - b. February 17th
(8:00 am to 3:00 pm, Act-80 Day)
3. Provide parents with frequent reports on their child's progress.
Quarterly report cards and mid 9-week progress reports for any students in academic peril. Individual PSSA and Keystone testing performance will be provided to applicable parents.
4. Provide parents reasonable access to staff.

- a. Staff members are available to speak with parents during prep period or any other agreed upon time.
 - b. Voice messages can be left for staff using the phone directory provided in the Student Handbook.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.
 - a. Parents, with prior administrative approval, may observe a class.
 - b. Parent volunteer positions are available by contacting building level administration and/or the Harmony Education Boosters and providing the proper clearances.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance.
- Monitor my child's assignments and homework.
- Provide my child a quiet place to study.
- Spend time reading with my child daily.
- Attend school functions and conferences.
- Encourage my child to demonstrate respect for fellow classmates and school personnel.
- Participate in decisions relating to my child's education.
- Communicate with my child's teacher to discuss my child's progress.
- Check my child's assignment book on a daily basis.

