

Guidance K-6					
Timeframe	Concepts	Competencies	Vocabulary	Standard(s)	Assessment(s)
3rd Grade	Explain how workers in their careers use what is learned in the classroom.	Discuss value of school work on careers.	Value	13.1.3.H	Interview Class discussion
3rd Grade	Explore how people prepare for careers and why education and training plans are important.	Exploring differences in types of training needed for careers.	Training associate's or bacheor's degree	13.1.3.F 13.1.3.G	Job Training Worksheet
3rd Grade	Describe work done by school personnel and other individuals in the community.	Describing types of work performed by teachers and community members.	Career Clusters	13.1.3.E	Career Cluster worksheet careers
3rd Grade	Identify the range of jobs in the community.	Identifying the range of jobs in the community.	Range of jobs	13.1.3.D	List of family members& their jobs in the community.
3rd Grade	Recognize roles of individuals at home, in the community and in the workplace are constantly changing.	Identifying roles and responsibilities.	Roles family community	13.1.3.C	List family members and responsibilities around the house. Class discussion.
3rd Grade	Recognize that individuals have uniques interests and identify current personal interests.	Exploring interests and hobbies.	Interests, hobbies	13.1.3.A 13.1.3.B	List of interests and hobbies.

5th Grade	<p>Factors that impact career choices.</p> <p>Influence of personal interests and aptitudes on career choice.</p> <p>Relationship between educational achievement and career success.</p>	<p>Match some personal interests and abilities to given career choices.</p>	<p>Personal Interests and Abilities</p> <p>Holland's Codes</p> <p>Career choices</p>	<p>13.1.5.A</p> <p>13.1.5.B</p> <p>13.1.5.H</p>	<p>Career Interest Inventory</p> <p>Interest profiler</p> <p>worksheets</p> <p>Career collage poster</p>
5th Grade	<p>Factors that impact career choices.</p>	<p>Locate, evaluate, and interpret career information.</p> <p>Given some traditional and nontraditional careers identify some impacts to them caused by some change that has occurred.</p>	<p>Career choice - traditional and non-traditional careers</p> <p>Career Information-locating and interpreting</p>	<p>13.1.5.C</p>	<p>Worksheets</p> <p>Venn diagram</p> <p>Family interview</p> <p>Career Collage interview</p>
	<p>Factors that impact career choices. Sources</p>	<p>Make a list of the range of career training programs available in the community.</p> <p>Develop and collect a list of achievements, awards, recognitions and community service involvements.</p> <p>Complete and organize the results of a career exploration activity.</p>		<p>13.1.5.D</p>	<p>worksheets</p> <p>Venn diagram</p>

5th Grade	of information required in a career portfolio including personal components, academic history and self-assessment activities.		Training programs		
5th Grade	Factors that impact career choices	Given a sample career plan identify and describe its components.	Career Plan components	13.1.5.G	Career portfolio Individualized Career Plan
5th Grade	Relationship between educational achievement and career success.	Make a list of the types of factors that influenced career choices by asking individuals at home who are in the workplace.	Factors that influence career choices	13.1.5.E 13.1.5.F	Career Interview with family
5th Grade	Importance of a personal schedule in meeting responsibilities both at home and school.	Develop a personal schedule based on activities and responsibilities at home and school.	Personal Schedule	13.3.5.E	Completed weekly/monthly schedule
5th Grade	Transfer of positive attitudes and work habits from home, to school and into the workplace.	Understand the transfer of personal attitudes and work habits into the workplace.	Attitudes and work habits	13.3.5.A	Classroom discussion attitudes and/or work
5th Grade	Effective group interaction strategies and working cooperatively with others.	Demonstrate effective group interaction strategies such as building and establishing consensus, communicating effectively and listening to others. Following a group activity, self-assess effective demonstration of group interaction strategies.	Group interaction strategies - consensus, communicating effectively and listening to others	13.3.5.B 13.3.5.C	Classroom discussion responsibilities of
5th Grade	Identify the risks and rewards of entrepreneurship.	Explain and define the term entrepreneurship.	Entrepreneurship	13.4.5.A	Classroom discussion -- known entrepreneurs

5th Grade	Discuss character traits of entrepreneurs, current and past.	Researching known entrepreneurs and discussing what character traits these people have in common.	Entrepreneurs Character traits	13.4.5.B	Classroom discussion entrepreneurs
5th Grade	Discuss steps entrepreneurs take to bring their goods or services to market such as marketing, production, R & D, and selection of goods and services.	Relating entrepreneurial process of marketing goods/services to public.	Marketing Production	13.4.5.C	Completed Entrepreneurship project
5th Grade	Differences between short and long term academic goals.	Establish a list of short and long range academic goals for the future and share this in a group.	Short term goals Long term goals	13.2.5.D	Goal setting worksheet document listing short/long term goals
5th Grade	Using want ads and internet web sites to find job opportunities in your community.	Use the want ads to find three jobs that you would like to pursue. Scan Internet web sites to search three jobs in your community.		13.2.5.B	Printed job ads
5th Grade	Proper procedures to answer questions from and interview another person.	Respond concisely to questions from another person. Interview parents/family about careers and jobs.		13.2.5.A	classroom group activity working on listening and speaking skills
5th Grade	Connect essential workplace skills to daily activities.	Give 5 examples of good work habits.	Essential workplace skills	13.2.5.E	Written letter to fictional business listing workplace skills.
5th Grade	Learning/discussing budgeting concept.	Develop a working household budget and list typical expenditures.	Budget	13.3.5.D	Completed fictional budget
		Given a career timeline with a series of career		13.3.5.G	Classroom discussion

5th Grade	How personal interests and abilities drive lifelong learning.	changes, identify how personal interests and abilities may have driven those changes.	Lifelong learning		personal interests that influence continued
				13.2.5.C	
5th Grade	Basic content of a business letter and a comparison to a personal letter.	Draft and compare a business letter to a personal letter.	Business Letter		written student copy of each letter
				13.3.5.F	
5th Grade	Describe the impact of role changes at home, school, and at work, and how the role changes impact career advancement and retention.	Understanding role changes and their impact at home, school and work	role changes and lifelong learning		Family member interview Classroom discussion

Educational Resources
Computer lab
Computer lab
PHEAA (Career & Education work standards workbook)
Computer lab
workbook
PA Career Standards website
Computer lab
PHEAA (Career & Education work standards workbook)
Computer lab
Computer lab

Internet(www.pacareerzone.org), Dictionary of Occupational Tites (DOT), Occupational Outlook Handbook (OOH)

website(www.pacareerstandards.com)

Dictionary of Occupational Tites (DOT), Occupational Outlook Handbook (OOH)

Internet

Word/Excel programs

PHEEA.org

Dictionary of Occupational Tites (DOT), Occupational Outlook Handbook (OOH)

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Word/excel programs

PHEAA.org
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Pa Career Standards website
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PHEAA (Career & Education work standards workbook)
Internet
Local newspapers (classifieds)
Internet
Education Work Standards workbook)
Internet
Education work standards workbook)
Internet
PHEAA.org (Career & Education work standards workbook)
Computer lab

PHEAA (Career & Education
work standards workbook)

Internet

PHEAA (Career & Education
Work Standards workbook)

Personal Letter

Business Letter

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