# Chapter 339 K-12 Guidance Plan Outline

School District: <u>Harmony Area School District</u> <u>Date: May 21, 2015</u>

### 1. School Counselors and Assignments:

• Matt Bonanno, K-12 Counselor (309:1)

### 2. School-Counseling Department Mission Statement

- The mission of the Harmony Area School District counseling program is to provide a comprehensive development school counseling program that addresses the academic, career and personnel/social development of all K-12 students as established by the American School Counselor Association. The program will empower all K-12 students to become productive members of society and to provide equal access to students to become college and career ready.
- **3. Program Goals**: Describe your major program goals connected to the mission of the school district in all three domains:
  - •<u>Personal/Social Counseling Goal:</u> The School Counselor will help each student explore and investigate his/her passion.
  - •<u>Academic Counseling Goal:</u> The School Counselor will educate all students and parents about the realities of post-secondary options linking to individual academic achievement.
  - •<u>Career Counseling Goal:</u> The Advisory Council will develop a professional network to provide shadowing opportunities and internships for all 11th grade students.

#### 4. Stakeholders:

a. The students of Harmony Area School District will receive curriculum focused on academic, career, and personal/social skills in order to make educated decisions that will lead to their successful future. Students will develop a career plan based on their interest and abilities. Students will serve as role models to other students in areas of career choices.

- Parents of students of the Harmony Area School District will represent the support system of our students. Parents support our students by holding their sons and daughters academically and socially accountable through monitoring their grades, discipline, and attendance reports; attending meetings at school for program progress; and participating in advisory committees.
- Educators of the Harmony Area School District will provide direct instruction for the students. They impact our program by collaborating with us in meeting our goals for the school counseling program in identifying at need academic and mental health support; monitor students' career and academic progress; implement prevention and remediation strategies to help our students meet their academic, career, and personal/social goals.
- As partners, members of the business community will provide opportunities to students to job shadow, provide support of school counseling curriculum in the areas of workplace expectations and serve on the advisory council. Business/ community agencies impact our school counseling program by advising, mentoring, and employing our students in their career areas.
- Post-secondary partners will assist the Harmony Area School District school counseling program in preparing the students for post-secondary success. They can provide services such as classroom presentations focused on employability, opportunities for students to meet with departments at the university level, and meaningful conversations between college students and high school students.
- There will be three representatives in the post-secondary realm, one from a four year university, one from a technical school and one from a community college. Their role on the advisory council will be to help guide the program in preparing our students for post-secondary success.
- **5. Role of the School Counselor**: The school counselor's role is to encourage personal responsibility in students as they work toward becoming successful citizens in an ever changing global society.
  - A. The school counselor as a leader effectively manages and implements a comprehensive developmental school counseling program.

- B. As an Advocate liaison for students with parents, teachers, and outside agencies as well as a promoter of equitable access to educational services to all students.
- C. The school counselor teams with all members of the educational community to create an environment that promotes student achievement of goals, benchmarks, standards and outcomes.
- D. The school counselor helps remove educational barriers to academic achievement and implements the support interventions needed to ensure that all students graduate ready for success in both college and career.
- 6. Advisory Council-The advisory council is a representative group of stakeholders selected to review and advise on the implementation of the school counseling program. The advisory council will assist school counselors by advising on program goals; reviewing program results; making recommendations about the school counseling program; advocating and engaging in public relations for the school counseling program; advocating for funding and resources.

Members of the Harmony Area School District Advisory Council include:

Matt Bonanno School Counselor Dr. Jill Dillon Superintendent

Teresa Young High School Principal

Terri Butterworth Elementary School Principal

Jason Emerson Technology Education Crystal Graffius English/Language Arts

Jason Sunderland Harmony Area School Board William Boring Harmony Area School Board

Josh Lucas 12<sup>th</sup> Grade Student Amanda Pennington 10<sup>th</sup> Grade Student Zach Schloski 10<sup>th</sup> Grade Student

Scott Homer Harmony Oil. Gas & Wood

Susan Hutton Marion Center Bank Josh Hagens Country Supply

Clearfield County Career & Technology Center

Teresa Neal PA Career Link

Joe Royer Career Counselor

Valerie Dixon Lock Haven University

Jeremy Bracken Parent Melissa Brothers Parent

1<sup>st</sup> Meeting Date: Thursday, October 30<sup>th</sup>, 2014 2<sup>nd</sup> Meeting Date: Thursday, May 21<sup>st</sup>, 2015

- 7. **Program Calendar**: Please see attached.
- 8. **Program Delivery**: Please see attached.
- 9. Curriculum Action Plan : Available through PDE SAS
- 10. **Organizing Career /Postsecondary Resources** Through some programs that are currently offered and through expanding programs in the Harmony Area School Counseling Department, we will utilize the following resources to aide us in further enhancing the career counseling program. These activities will include but are not limited to job shadow days, career speakers, field trips, and etc.

### **Organizing Career Resources**

Resource Types	List Resources				
Organizations/Agencies					
Intermediary Organizations					
	Northern Cambria Chamber of Commerce				
Umbrella Organizations	Northern Cambria Area Business Alliance				
	Rotary Club of Northern Cambria County				

Community/State Agencies	Westover Volunteer Fire Department				
Community/State Ageneres	Cherry Tree Volunteer Fire Department				
	PA Career Link				
	The Learning Lamp				
	Children's Aid Society(BBBS)				
	Northcentral Workforce Investment Board				
	Penn State Cooperative Extension				
	PHEAA				
	Clearfield-Jefferson Drug & Alcohol Commission, Inc.				
	Cen-Clear Child Services, Inc.				
	Passages, Inc.				
Networking Opportunities	CCCTC, Cathy Thomas & Jessica McKendricks				
Individual Contacts	Lock Haven University-Clearfield Campus, Valerie Dixon				
	Marion Center Bank, Susan Hutton				
	Country Supply, Josh Hagens				
	Harmony Gas, Oil & Wood, Scott Homer				
	PA Career Link, Teresa Neal & Shawn Evans				
Community/Business Meetings	Rotary Club of Northern Cambria				
	Pennsylvania Free Enterprise Week				
Community Events	Northern Cambria Area Business Alliance Job Fair				
	LHU-Clearfield-Healthcare Career Fair				
	Clearfield County Counselor's Assoc. College/Career Fair				

Online/ Onland				
Internet Based Links	ONet College Board-Career Exploration PA Career Zone Education Planner Pacareerstandards			
Media/Advertising	School Newspaper District Newsletter School website posters mailings			
Publications/Documents	PA Career Guide			

11. **Individualized Academic/Career Plan** - Starting in 8th grade, students will develop their Academic/Career Plan. This will start with the 2014-2015 school year. It will be completed when the school counselor meets with students during their Career Exploration class. The template is located at the end of this document.

### 12. Career and Technical Center Strategy-

- All students in grades 5, 8 and 10 will tour the Clearfield County Career and Technology Center
- Students transitioning into grade 7 will be provided career awareness information as part of the Jr./Sr. High School orientation.
- Data See Attached

### 13. **Job Descriptions-** See Attached

## Data Collection

	Graduation Rate
2011	93.94%
2012	94.23%
2013	100%
2014	100%
2015	100%

Post-Graduation	2011	2012	2013	2014	2015		
4 Year College	26%	18%	33%	25%	23%		
2 Year College	10%	33%	25%	13%	15%		
1-2 Yr. Tech. School	10%	10%	0%	17%	23%		
OJT	0%	0%	0%	0%	0%		
Apprenticeship	0%	0%	0%	0%	0%		
Military	10%	0%	4%	4%	0%		
Employment	42%	39%	17%	37%	24%		
Other (unemployed, homemaker, etc.)	3%	0%	21%	4%	15%		

Academic	2011-	2012-	2013-	2014-	CTI Enrollment	2011-	2012-	2013-	2014-
Career Plan	2012	2013	2014	2015		2012	2013	2014	2015
Grade 8	0%	0%	0%	100%	Grades 10-12	17	17	15	12